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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How the World Works - Discipline specific Subject - Maths** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies and names numbers from 10 to 20 | | | | | | **Skills:** thinking | | | | | |
| **Materials:** Different counters, number cards. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 8 sept.30 – oct. 4** | | | | **Time: 45 min. ½ groups** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Tell the half group they are going to do different counting activities. Divide the children into groups of two, making sure you have heterogeneous groups according to counting skills. | | | | | | | | | | | |
| **Main Activity:** 1. The teacher will count a set of 20 small objects with the children’s help, dropping them in a container. Then, will give each pair of children one set of objects up to 20. The children must count in unison by ones as they drop the counters into a container. When they finish counting one set you can give them another. Make sure you are able to listen to each group at least once, correct the sequence or pronunciation if needed.  2. In the same groups, give each child a number card and they must count that quantity of objects and put them in a counting jar. The other child must check if it is correct. | | | | | | | | | | | |
| **Tier 1:** Give them to count more than 20 objects and if they have time, they can register one quantity in their notebooks. | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** Start counting from 1-10, then from 1-15 | | | | | | | | | | | |
| **Closing:** Choose a child to count children during circle times. Invite them to visit the wiki and practice counting through the homework assignment. | | | | | | | | | | | |